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ABSTRACT

This yearbook is a collection of essays on aspects of bilingual education as it affects the Hispanic population of the United States and, more particularly as it affects students in kindergarten through 12th grade. The yearbook includes the following chapters: "Contextualizing Bilingual Education" *Ursula Casanova, M. Beatriz Arias); "Symbols and the Political Context of Bilingual Education in the United States" (Walter G. Secada, Theodora Lightfoot); "The Evaluation of Bilingual Education" (Ann C. Willig, J. David Ramirez); "Bilingual Education and English as a Second Language: The Elementary School" (Robert D. Milk); "Secondary Schooling for Students Becoming Bilingual" (Tamara Lucas); "Assessment of Students in Bilingual Education" (Carmen Mercado, Magdalia Romero); "Language and Culture in the Preparation of Bilingual Teachers" (Barbara J. Merino, Christian J. Faltis); "A Look at Language as a Resource: Lessons from La Clase Magica" (Olga A. Vasquez); and "The Home-School Connection in Bilingual Education" (Claude Goldenberg). A glossary and name and subject indexes are included. (MSE)

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